

June 27, 2018 - Brussels - #YESbxl



















Improving public health through success in school

An innovative project in Angered, Gothenburg with support from Vinnova

Barbara Rubinstein, Region Västra Götaland, Sweden



















The project

Use data related to student attendance in elementary school

Make a detailed prediction about the future school attendance

Insert the correct action depending on reasons behind previous cases of school absence

Increase school attendance

Increase high school qualifications

Improve public health



















Project partners

Academia

Public Sector

Private Sector







GÖTALANDSREGIONEN



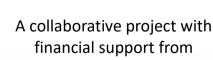


































What does the tool look like?



















Complex codes create the attendance tool of the future

Wednesday week 5: Predicted risk of school absence in the coming week

8 X _ C	2017	2017 week: 5					=×1 - □ 201		we
Friday	Hour	△Monday	Tuesday	Wednesday	Thursday	Friday	1	Hour 🗵	Мо
	8	Bl		Idh Risk: 0.03	Hkk Risk: 0.15	Klf tid Risk: 0.18		8	Bl Risk
Ма	9	Ma	SvA	Fy Risk: 0.17	En Risk: 0.16	N/A		9	Ma Risk
TY80	10	Hi		Ke Risk: 0.17	ldh Risk: 0.18	TY80 Risk: 0.52		10	Hi Risk
Re	11		Bi	N/A		Re Risk: 0.35		11	
SVA	12	TY80	En	N/A		SvA Risk: 0.36		12	TY8 Risk
Tk	13	Sh	Ma		TY80 Risk: 0.50	N/A		13	Sh Risk
	14	SvA		Ge Risk: 0.05				14	SV.A Risk
	15		Mu					15	





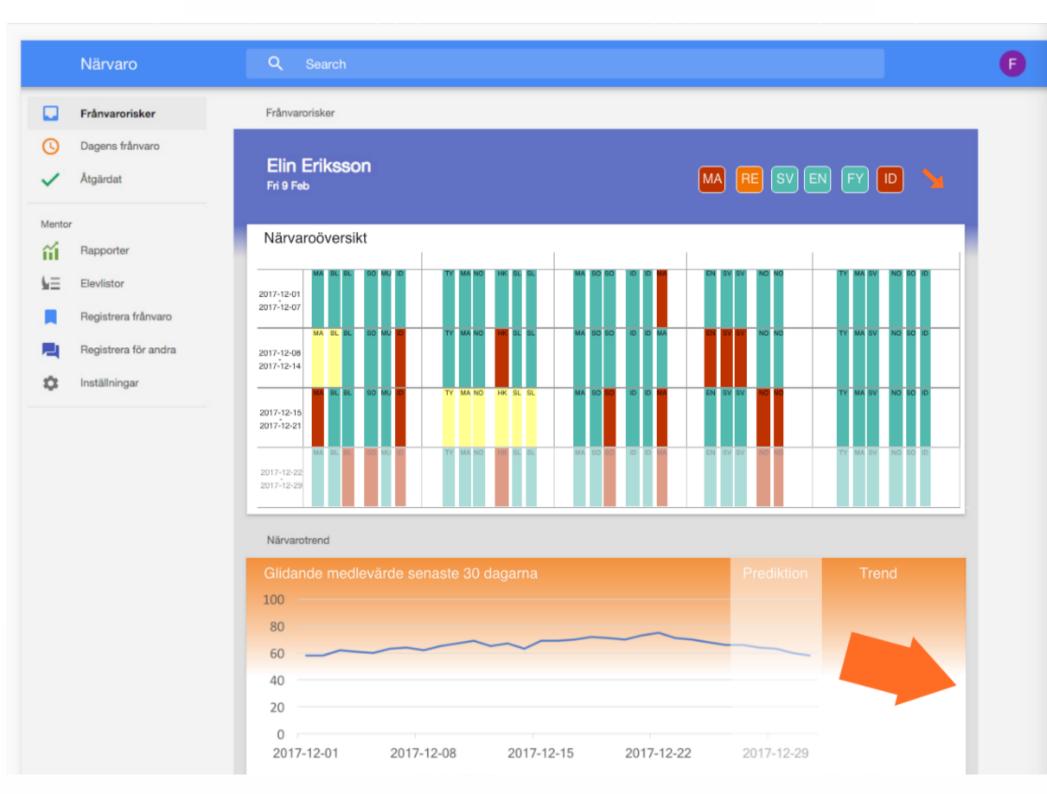






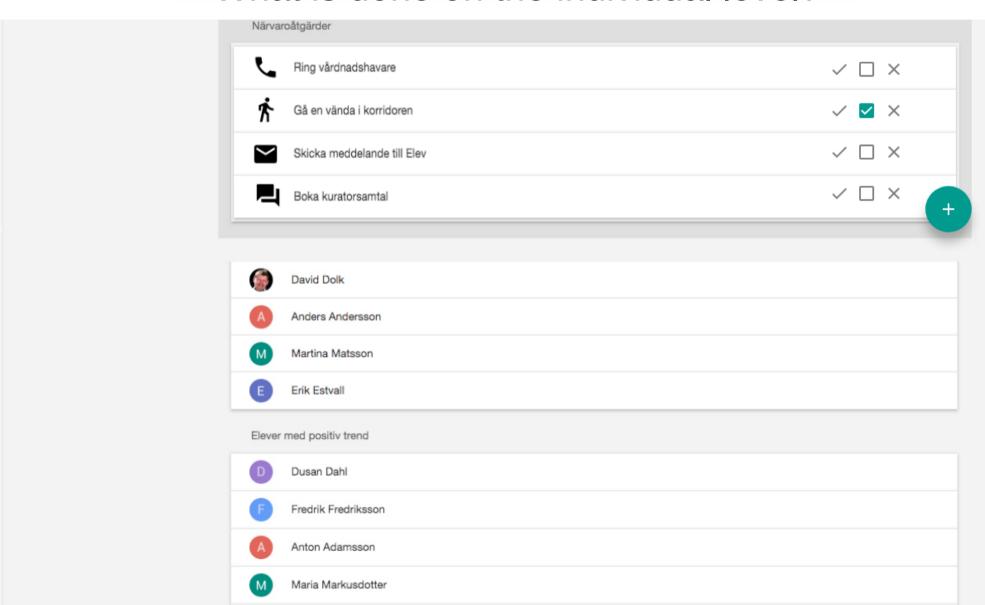








What is done on the individual level?

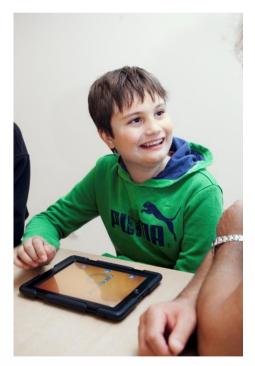




A project developed in close cooperation with the users

The work is being done by developers along with input from

- Teachers, mentors and principals
- Pupils and parents
- Researchers
- Student Health coordinators
- Public sector



















Pilot study

- Check if the tool works with sharp data
- Receive feedback from the users on the interfaces

















Autumn 2018

Start usage for selected mentors

Feedback (every other week)

New version, prediction model and/or interface (every other week)

Continuous participation, same teachers,

A production-ready tool at the turn of the year

Begin development of a student app in order to collect additional data





















Spring 2019

- Begin testing of the student app
- Use data from the student app in the algorithm
- Create reports for the school principals
- Iterative process together with a group of school principals















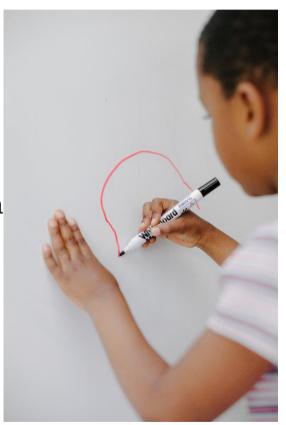






Challenges

- Communication between different sectors (i.e. different cultures)
- To bring health-promoting work into the school sector
- It takes time to get access to both internal and external data
- To find solutions for transferring data between different systems
- The adjustments of the data for analysis is time consuming

















In accordance with Agenda 2030





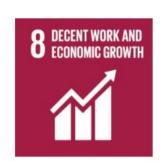
















































barbara.rubinstein@vgregion.se

Thank you!















