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School-Work Transition model in Tuscany Region

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School-Work Transition is:

- an innovative teaching method
- a practical experience (on the field)
- a reinforcement of knowledge (enrichment)
- a guidance in the Education Curricula

It is strictly connected with the student's study plan.

















It is a cultural change

for the building of an Italian way to the dual system

which incorporates good European practices, combining them with the specifities of the productive fabric

and the Italian socio-cultural context

















Objective and actors:

SCHOOL-WORK TRAINING ALLIANCE

- schools and students
- teachers and school tutors
- companies and business tutors
- regional and local authorities (as facilitators)
 - other stakeholders

















Opportunities

- Approaching students to the work world;
- Higher quality of training;
- More skills;
- More attention to the skills and abilities of the students;
- Learning by doing;
- More softskills;
- Valorization of the experiences.

















Critical issues

- Resistance of the school system;
- Poor knowledge of the tool by companies and families;
- Poor training of tutors;
- Bureaucracy and costs.

















Tuscany Region: a territorial model of School-Work Transition

an agreement among the regional administration, the regional department of the Ministry of Education, Unioncamere and the National Institute for Research and Innovation for the Italian School (INDIRE)

(DGRT 510/2016)

















The model facilitates the transition experiences by:

taking care of the quality and of the personalization

tutor training

co-planning between school and company

connecting with accredited training agencies

interacting in implementing measures of regional policies on the school-work approach



















The central role of Professional Technician Poles in School-Work Transition



AGRIBUSINESS (4)



TOURISM (8)



AGRIBUSINESS & TOURISM (3)



FASHION SYSTEM (3)



MECHANICS (6)



NAUTICAL(I)



















The European Social Fund 2014/2020 and School-Work Transition

Axis A – Employment

Activity – School-Work Transition

Call 2016 – 35 projects euro 4,8 ml

Axis C – Education and Training

Activities – Professional and Technician Poles and Reinforcement of Technical and Professional Schools

Calls from 2015 to 2018 euro 7,5 ml

Total 12,3 ml di ESF

















Supporting actions in School-Work Transition

Tutor training

Specific courses on safety

Modules on work and self-entrepreneurship

Guidance

Information and publicity

















Monitoring Actions

in itinere and ex post

Evaluation

in terms of
outputs
relapse effects
replicability of the model













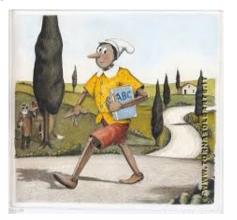




The Tuscany Region is

a host company

starting from school year 2014/2015





















School-Work Transition in numbers:



27 students per school year

20 schools in Tuscany

1 company/regional tutor every two students



















School-Work Transition route in Tuscany Region:

90 hours of learning by doing

10 hours working at home

3 training modules

2 meeting at the beginning and at the end of the route





















Thanks for your attention

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